

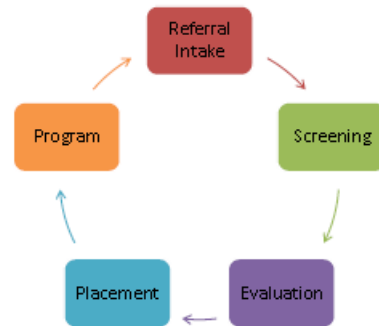
**School Health Advisory Council Meeting Summary
American Lung Association of Florida
March 13, 2014**

TOPIC	DISCUSSION	ACTION
Introduction	Dr. Seth Bernstein welcomed attendees and asked them to introduce themselves.	
Approval of Agenda		Agenda approved.
Approval of Summary – February 13, 2014	Paula Triana and Allison Monbleau submitted changes to the summary of February 13, 2014, to Ana Bastias, recorder. Approval of summary following motion by Dani Fitzgerald, seconded by Dr. Phillippe Bilger, with the understanding that corrections are made.	Summary for 2/13/14 approved incorporating corrections provided.
Old Business	<p>Mental Health Committee Kim Williams informed about the presentation of <i>Weight of Words</i>; 5 schools were chosen in different areas to have the presentation. The Tenth Annual Ethics In Action Your Character Counts! Year End Awards Celebration will be held in early May 2014 (date and location to be announced). Sponsors: Sun Sentinel and Publix. One student is selected to represent the school in the nomination process. If selected, the student is invited to attend the evening Year End Celebration. Nomination information and instructions: 1. This recognition is for consistent outstanding character qualities, not for academic or athletic accomplishments. 2. ALL schools are eligible to participate and ALL students are eligible even if they were previously nominated or chosen for a monthly Character Counts! Award.</p> <p>Michael Kane informed about the Student Mental Health and Wellness Conference on June 12. Receiving proposals. Going well. Information tables. Working on funding. Keeping it an inclusive event. Anticipating 200 participants. Trying to develop some partnership. Sponsors are welcome. Suggestion to use the School Food Service for this event. Tracking proposed Senate Bill 902. Relating to the expansion of school counseling resources. Establishing the Blue Ribbon Panel Task Force within the Department of Education.</p> <p>SHAC Survey update by Ana Bastias – Picked 12 elementary schools to do the survey. The chosen schools represent the total demographics of the elementary schools in PBC. The health department has already identified the provider that will print the surveys and do the data analysis. We are according to schedule with surveys administered in May.</p> <p>Wellness Promotion Task Force (WPTF): Discussed the Annual Report 2014. SHAC an important contributor.</p> <p>CDC Grant Advisory Committee Dani Fitzgerald discussed components of the grant. Attended LGBT Conference with Kim Williams. Best practices to be implemented through grant.</p>	<p>Kim Williams to send information to Ana about Your Character Counts!</p> <p>Ana to send flyer.</p> <p>May 8 – CDC Grant presentation to SHAC.</p>

<p>New Business</p>	<p>Presentation – The Department of Exceptional Student Education (ESE)</p> <p>Overview from Kevin McCormick, ESE Associate Director.</p> <ul style="list-style-type: none"> · Moving towards collaborative, coordinated, cross-functional intradepartmental work. · Student population: Total students: 174,866. Total ESE students: 39,434 of which 29,561 approximately are disabled and 9,973 are gifted. <p><u>Programs for students with disabilities:</u></p> <ul style="list-style-type: none"> · Autism Spectrum Disorder · Specific learning disability · Emotional/behavioral disability · Intellectual disabilities · Speech-language impaired · Visually impaired · Hospital homebound · Deaf and/or hard of hearing <p><u>Other Related Services:</u></p> <ul style="list-style-type: none"> · Occupational & physical therapy · Nursing services · Transportation · Counseling, psychiatric consultation. <p><u>Service Delivery Models:</u></p> <ul style="list-style-type: none"> · Elementary – middle – senior high schools · ESE centers · Alternative education – charter schools – private schools <p><u>2013 Legislation – Senate Bill 1108</u></p> <ul style="list-style-type: none"> · This legislation impacts statutes related to ESE. · Provides more parental rights. · Every teacher working with ESE needs to have professional certificates. · Collaboration of public and private instructional personnel designed to enhance but not supplant the school district’s responsibilities. We need to provide services at parents’ request. We can’t deny services because of this collaboration. <p><u>State Board of Education:</u></p> <ul style="list-style-type: none"> · Revision of Rule 6A-6.03028 – Provision of Free Appropriate Public Education (FAPE) and Development of Individualized Education Programs (IEPs). · Revision of Rule 6A-6.0331 – General education interventions, evaluation and initial placements. 90 day timeline for completion of an evaluation for a student suspected of being gifted. · Revision of Rule 6A-6.03311 – Procedural safeguards must be given and due process. <p><u>Child Find (CF):</u></p> <ul style="list-style-type: none"> · Past – it was not a district program. Has developed to 8 teams. · Purpose: Provide developmental screenings to identify children 0-5 yrs. of age who are at risk and may qualify for special services. Provide outreach awareness activities for parents and community. Support transition at age 3. <p><u>Our Work:</u></p> <ul style="list-style-type: none"> · Referrals – Parents – Agencies – Child Care Centers - Medical 	
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- Intake – Florida Diagnostic and Learning Resources System (FDLRS) - a statewide network of associate and specialized centers that provides support services to exceptional student education programs. 19 centers throughout the State.
- Child Find Teams – 8 District Teams
- Parent Services Statistics – Main role to build partnership with the parents.

Steps of Child Find Process:



Reaching out to community partners to assist with the screening process.

Program Participation - There is cooperative agreement with Head Start. Varied program options including ESE/Voluntary Prekindergarten (VPK) classes.

Databases: Reflects all FDLRS training provided and funded through project fund. Statewide Tracking System known as the Children’s Registry and Information System (CHRIS).

Psychological Services:

- The school psychologists serve different roles: School Based Team (SBT), Multi-Tier Systems of Support (MTSS), Child Study Team (CST), and Section 504 efforts.
- They serve as liaisons to parents and the community.
- Observe students in the instructional environment.
- Research, develop, conduct, and oversee progress monitoring.
- Conduct psycho-educational evaluations.
- Assist in developing Functional Behavioral Assessment (FBA) and Behavior Intervention Plans (BIP).
- Provide on-going and crisis support.
- Provide trainings.

Gifted Program: Presented by Dr. Rosemary Daniels, Gifted Specialist.

- PBC has more gifted students than any other county in Florida.
- Challenges: Non-uniformity of all models. Cost of resource model. Off-grade level text book.
- We need help with organizations to encourage parents about gifted programs.
- Dr. Bernstein suggested presenting this program to Graduation Task Force.

FIN: Florida Inclusion Network

- Make sure that the schools have the tools and the means to provide flexible scheduling for in-class.

Private Schools and McKay:

- McKay is a state-funded program which allows parents of students with disabilities to choose

	<p>the academic setting that is best for their child’s educational needs. Eligible students may attend a participating private school, another public school in their home district, or a public school in a neighboring district if space is available.</p> <p><u>ADA/504 Specialist:</u> Serve as District Grievance Officer and Liaison – receives, investigates, and prepares district responses.</p> <p><u>Budget and Data Management:</u></p> <ul style="list-style-type: none"> · Manages ESE budget including 10 ESE grants of approximately \$38 million and the ESE general allocation of approximately \$150 million. · Provides oversight of the following: contracted services, Medicaid reimbursements, payroll, accounting, travel, requisitions and data processing. <p><u>Speech/Language</u></p> <ul style="list-style-type: none"> · Audiology – Traumatic Brain Injury (TBI) – PK Disabilities – Deaf/Hard of Hearing (DHH) <p><u>Hospital Homebound:</u></p> <ul style="list-style-type: none"> · Provides educational services to students who cannot attend school because of a severe or chronic illness. · Teleclass <p><u>SEDNET:</u></p> <ul style="list-style-type: none"> · Promotes a high quality, comprehensive system of care for students who have, or are at-risk of emotional and/or behavioral disabilities. · Collaborates with local community-based agencies using research-based best practices that include support for education and access to mental health services. · Assists identified students to fully participate in all aspects of the school and the community. 	
Announcements	<p><u>Upcoming events</u></p> <ul style="list-style-type: none"> ▪ June 12, 2014 – Student Mental Health and Wellness Conference. ▪ June 29 – July 2 – ASCA Conference in Orlando. 	Those interested in participating in the Student Mental Health & Wellness Conference, please contact Michael Kane.
Adjournment	Meeting adjourned at 1:30 PM. Next meeting is April 10, 2014.	